

**Kasturba Nursing College, Sevagram  
Student satisfaction Survey (SSS)**

**Personal Information:**

A) Please confirm that this is the first and only time you are participating in this survey.

a) Yes

b) No

B) Age: \_\_\_\_\_

C) College Name: \_\_\_\_\_

D) Gender: a) Female

b) Male

c) Transgender

**Criterion -II-Teaching and Evaluation**

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying ?

90-100%	75-89%	55-74%	30-54%	Below 30%
(4)	(3)	(2)	(1)	(0)

2. What categories of teachers are involved in the theory and practical classes in you discipline?

Professor, Associate Professor, Assistant Professor and others (Lecturers Tutors, Demonstrators and residents)	Associate Professor, Assistant Professor and others	Assistant Professor and others	Others	None of the above
(4)	(3)	(2)	(1)	(0)

3. What percentage of teachers is effectively communicate soft skill domain knowledge using IT skills and soft skills in the teaching learning process ?

90-100%	75-89%	55-74%	30-54%	Below 30%
(4)	(3)	(2)	(1)	(0)

4. What percentage of the teachers build- up the expected curricular competencies, programme outcome and course outcomes in you?

90-100%	75-89%	55-74%	30-54%	Below 30%
(4)	(3)	(2)	(1)	(0)

5. Does your mentor follow up necessarily on the tasks assigned to you ?

Ever time	Usually	Occasionally	Rarely	I don't have a mentor
(4)	(3)	(2)	(1)	(0)

6. To what extent is the mentoring process in your institution beneficial to you for academic, social and personality growth.

<b>Highly beneficial</b>	<b>beneficial</b>	<b>Satisfactory</b>	<b>Marginally</b>	<b>Not at all</b>
<b>(4)</b>	<b>(3)</b>	<b>(2)</b>	<b>(1)</b>	<b>(0)</b>

7. To what extent clinical and practical facilities related to your discipline have been made available to

<b>90-100%</b>	<b>75-89%</b>	<b>55-74%</b>	<b>30-54%</b>	<b>Below 30%</b>
<b>(4)</b>	<b>(3)</b>	<b>(2)</b>	<b>(1)</b>	<b>(0)</b>

8. What extent of training are you provided with, in the skill and simulation labs, clinical ward rounds/rotations and lab exercises related to your discipline?

<b>90-100%</b>	<b>75-89%</b>	<b>55-74%</b>	<b>30-54%</b>	<b>Below 30%</b>
<b>(4)</b>	<b>(3)</b>	<b>(2)</b>	<b>(1)</b>	<b>(0)</b>

9. What percentage of teachers use ICT-enabled method like multimedia, web based learning and national e-resources while teaching?

<b>90-100%</b>	<b>75-89%</b>	<b>55-74%</b>	<b>30-54%</b>	<b>Below 30%</b>
<b>(4)</b>	<b>(3)</b>	<b>(2)</b>	<b>(1)</b>	<b>(0)</b>

10. What is the extent of opportunities given to you for outdoor learning like internship, student exchange, field visits and projects?

<b>All of the above</b>	<b>Three of the above</b>	<b>Two of the above</b>	<b>One of the above</b>	<b>None of the above</b>
<b>(4)</b>	<b>(3)</b>	<b>(2)</b>	<b>(1)</b>	<b>(0)</b>

11. Does the institution provide the opportunities for experiential learning, including problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipling?

<b>All of the above</b>	<b>Any four of the above</b>	<b>Any Three of the above</b>	<b>Any two of the above</b>	<b>Any one of the above</b>
<b>(4)</b>	<b>(3)</b>	<b>(2)</b>	<b>(1)</b>	<b>(0)</b>

12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills in your career?

<b>High level</b>	<b>Appreciable level</b>	<b>Satisfactory level</b>	<b>Marginal level</b>	<b>No opportunity given</b>
<b>(4)</b>	<b>(3)</b>	<b>(2)</b>	<b>(1)</b>	<b>(0)</b>

13. What is the level value -added courses/training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

<b>High level</b>	<b>Appreciable level</b>	<b>Satisfactory level</b>	<b>Marginal level</b>	<b>No opportunity given</b>
<b>(4)</b>	<b>(3)</b>	<b>(2)</b>	<b>(1)</b>	<b>(0)</b>

14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions?

High level	Appreciable level	Satisfactory level	Marginal level	No opportunity given
(4)	(3)	(2)	(1)	(0)

15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

High level	Appreciable level	Satisfactory level	Marginal level	No opportunity given
(4)	(3)	(2)	(1)	(0)

16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

Regularly	Often	Sometimes	Rarely	Never
(4)	(3)	(2)	(1)	(0)

17. What is your assessment about the fairness of the internal evaluation process adopted by the teachers?

Always fair	More often fair	Sometimes fair	Usually unfair	Always unfaire
(4)	(3)	(2)	(1)	(0)

18. How do you rate the procedures involved in preparation of the examination halls, invigilation, evaluation of answer papers and arrangements for addressing examination related grievances?

Excellent	Very good	Good	Average	Poor
(4)	(3)	(2)	(1)	(0)

19. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

Every time	Usually	Occasionally	Rarely	Never
(4)	(3)	(2)	(1)	(0)

20. If you were to award rating for your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what be your rating?

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(4)	(3)	(2)	(1)	(0)

21. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a)
b)
c)